

Indiana College Readiness Report

2012 High School Graduates Logansport Community Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	75	70	93%
Core 40	144	60	42%
General	47	7	15%
High School Graduation Waiver Status			
Graduated with Waiver	59	8	14%
Graduated without Waiver	207	129	62%
Advanced Placement Status			
Took and Passed an AP Test	23	20	87%
Took but Did Not Pass an AP Test	48	46	96%
Did Not Take an AP Test	195	71	36%
21st Century Scholar Status			
21st Century Scholar	46	33	72%
Non 21st Century Scholar	220	104	47%
Socioeconomic Status			
Free or Reduced Lunch	101	45	45%
Non Free or Reduced Lunch	165	92	56%
Race/Ethnicity			
White	192	108	56%
Black	7	***	***
Hispanic	61	23	38%
Asian	2	***	***
Other	4	***	***
All Students	266	137	52%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	113	42.5%
Indiana Private College (non-profit)	15	5.6%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	2	0.8%
Out-of-State Private College (non-profit)	6	2.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	129	48.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	56	8	14%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	0	0%	--	--
Took but Did Not Pass an AP Test	37	6	16%	***	***
Did Not Take an AP Test	63	39	62%	***	***
21st Century Scholar Status					
21st Century Scholar	29	11	38%	9	82%
Non 21st Century Scholar	84	34	40%	22	65%
Socioeconomic Status					
Free or Reduced Lunch	42	20	48%	12	60%
Non Free or Reduced Lunch	71	25	35%	19	76%
Race/Ethnicity					
White	86	35	41%	24	69%
Black	***	***	***	***	***
Hispanic	21	8	38%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	113	45	40%	31	69%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	25%	24	86%
English/Language Arts Only	7	6%	***	***
Both Math and English/Language Arts	10	9%	***	***
No Remediation	68	60%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	9.7%
Indiana State University	0	0.0%
University of Southern Indiana	3	2.7%
Indiana University-Bloomington	4	3.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	20	17.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	5.3%
Indiana University-South Bend	2	1.8%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	8	7.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	8.8%
Ivy Tech Community College	49	43.4%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	57	50.4%
Associate Degree (two-year)	51	45.1%
Award of at least 1 but less than 2 academic years	2	1.8%
Award of less than 1 academic year	2	1.8%
Unclassified undergraduate	1	0.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	85	75%
Part-Time Students	28	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	15%
Business and Communication	14	12%
Education	9	8%
Health	25	22%
Science, Technology, Engineering, and Math (STEM)	12	11%
Social and Behavioral Sciences and Human Services	5	4%
Trades	15	13%
Undecided	16	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	56	2.6	23.47
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	3.1	27.00
Took but Did Not Pass an AP Test	37	2.4	22.15
Did Not Take an AP Test	63	2.2	13.98
21st Century Scholar Status			
21st Century Scholar	29	2.0	16.84
Non 21st Century Scholar	84	2.5	18.61
Socioeconomic Status			
Free or Reduced Lunch	42	2.1	14.75
Non Free or Reduced Lunch	71	2.5	20.17
Race/Ethnicity			
White	86	2.3	17.47
Black	***	***	***
Hispanic	21	2.6	22.90
Asian	***	***	***
Other	***	***	***
All Students	113	2.4	18.15

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	56	48	86%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	12	92%
Took but Did Not Pass an AP Test	37	29	78%
Did Not Take an AP Test	63	37	59%
21st Century Scholar Status			
21st Century Scholar	29	17	59%
Non 21st Century Scholar	84	61	73%
Socioeconomic Status			
Free or Reduced Lunch	42	26	62%
Non Free or Reduced Lunch	71	52	73%
Race/Ethnicity			
White	86	59	69%
Black	***	***	***
Hispanic	21	16	76%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	45	24	53%
No Remediation	68	54	79%
All Students	113	78	69%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.